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SY 2022-2023

JMPS Plan for Safe Return to In-Person Instruction and Continuity of Services

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its Plan for Safe Return to In-person Instruction and Continuity of Services through September 30, 2023**

Date of Revision **10-03-2022**

District ID	County	LEA NAME
053	Rio Arriba	Jemez Mountain Public Schools

How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which it has adopted policies, and a description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	X	Mask wearing is optional for 2022-23.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	X	Employee and students must be within 6 ' apart
Handwashing and respiratory etiquette	X	Students are strongly encouraged to wash hands frequently.
Cleaning and maintaining healthy facilities, including improving ventilation	X	Custodians are required to follow cleaning protocols outlined during Covid Pandemic. Portable air filtration devices are present in all classrooms.

Sabrina Lujan
President

Robert Vigil
Vice President

Sandra Imler-Jacquez
Board Secretary

Randy Cordova
Board Member

Antonette Serrano-Martinez
Board Member

Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments		JMPS follows State and PED requirements. We are currently not conducting contact tracing.
Diagnostic and screening testing		District is currently not doing screening. As per Current state health recommendations.
Efforts to provide vaccinations to school communities		We are currently not providing vaccination for the community. The district follows CDC requirements.
Appropriate accommodations for children with disabilities with respect to health and safety policies	X	JMPS consistently follows student IEP's to address health and safety.
Coordination with State and local health officials	X	Our District Nurse consistently participates in meeting with state and local health officials to remain up to date on health-related changes.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services	
How the LEA will Ensure Continuity of Services?	
JMPS will continue to partner with State and Local Agencies as well as other stake holders to ensure the continuity of services for our students.	
How will the LEA address Students'?	
Academic Needs?	JMPS Teachers will provide Standards based instruction for all students in person and virtual as needed.
Social, Emotional and Mental Health Needs?	JMPS will provide Social, Emotional and Mental Health services through 2 Social Workers contracted by the district.
Other Needs (which may include student health and food services)?	JMPS is partnering with the Luciente program to provide the food pantry for the community.
How will the LEA address Staff?	
Social, Emotional and Mental Health Needs?	JMPS Administration will do wellness checks with staff one time per week during staff meetings.
Other Needs?	

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.	Public input is solicited through Surveys and meeting, the information is passed on to the School Board and used to plan and create policies.
Understandable and Uniform Format	
Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents.	Interpretation of the document is available upon request.
Describe the process by which a parent who is an individual with a disability as defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.	Modifications to address ADA can be made to the plan upon request.